

OPEN SESAME

LESSON PLAN-

Abra Cadabra	Lesson 1 (Week 1)	A206-1 Class Mon. ~Fri.	Sample Planner
Time	Aim / Activities	Teaching Materials	Notice
15 minutes	<p>2 mins. Roll Call Greetings: How are you everyone? I am (fine / great /so, so/ terrible).</p> <hr/> <p>1mins ~ Aim: “Just for Fun” Play Track 1: students will listen to Track 1 twice</p> <p>Play Track 2: Listen to the Dialogue DO NOT LOOK AT THE BOOK</p> <p>2 mins ~ Aim: practice listening ability & familiarize the sound and intonation Listen to track 2 <i>twice</i></p> <ul style="list-style-type: none"> ● Let students listen to the track without pausing the CD for the first time. ● Repeat the track & pause each time when a sentence is spoken. Allowing students to pace themselves with the recorded dialogue. <p>2mins ~ Aim: improving auditory & oral skills Repeat after the CD twice: Speaking aloud; practice to imitate the intonation of the recording</p> <ul style="list-style-type: none"> ● Play track 2 and ask students to repeat after the dialogue ● Make sure to pause at the end of each sentence. <p>10 mins ~ Aim: identify the missing words & learn to spell Pause the CD <i>sentence by sentence</i> (S/S); let students ask words they don't know how to spell.</p> <ul style="list-style-type: none"> ● Complete the dialogue from sentence 1 ~ 5 (up to Sue: How old are you?) 	CD Track 1	Check the CD Player
15 minutes	<p>Play Track 2: Listen to the Dialogue OPEN BOOK</p> <p>1 mins ~ Aim: practice listening ability & recognize the words being spoken. Listen to track 2 <i>once</i></p> <ul style="list-style-type: none"> ● Ask students to use their index finger to point to the words heard. ● Pause at the end of each sentence. Make sure students know when to start the next sentence. <p>10 mins ~ Aim: identify the missing words & learn to spell Pause the CD <i>sentence by sentence</i> (S/S); let students ask words they don't know how to spell.</p> <ul style="list-style-type: none"> ● Complete the dialogue from sentence 6 ~ 10 <p>4 mins ~ Aim: practice listening ability & recognize the words being spoken Listen to track 2 <i>twice</i></p> <ul style="list-style-type: none"> ● Repeat the exercise of using the index finger to follow the words spoken. 	CD Track 1	Prepare a box and put students' name cards in.

<p>15 minutes</p>	<p>Play Track 2: Listen to the Dialogue</p> <p>1 min ~ Aims: review the dialogue Listen to the track once</p> <p>3mins ~ Aim: improving auditory & oral skills Repeat after the CD twice: Speaking aloud; practice to imitate the intonation of the recording</p> <ul style="list-style-type: none"> ● The teacher will repeat after the recorded dialogue first. ● Ask students to repeat after the dialogue ● Make sure to pause at the end of each sentence. <p>6 mins ~ Activities: Role Play: Let one student come in to the classroom from outside; upon entering the class, the teacher and the rest students in the class will simulate the dialogue on p.6 Part B. Also, assign the roles for May, Sue, Jane, and Tom.</p> <p>ex. Teacher: Class, let's welcome the new student, (<u>Change Bert to participating student's name</u>).</p> <p>Class: Hi _____, How are you? Student: I am fine, thanks! Etc.</p> <p>If time being sufficient, the teacher can send one more candidate to substitute Bert's position.</p> <p>5 mins ~ Grammar & Sentence patterns. Make sure students know how to ask proper questions and give appropriate answer</p> <p>Sentence patterns:</p> <ul style="list-style-type: none"> ● How are you? I'm fine, thanks. ● Where are you from? I'm from _____. ● How old are you? I'm _____. ● How many people are there in your family? There are _____. ● Do you have any hobbies? Sure. My hobbies are _____. 	<p>CD Track 2</p>	<p>Check the CD Player</p>
<p>15 minutes</p>	<p>3mins Speaking Aloud Teacher will lead the students to read the dialogue; make an example of "smooth reading skill" and have the students to imitate.</p> <p>10 mins ~ Grammar & Sentence patterns. Activity: Ball Catching & Answering Questions</p> <ul style="list-style-type: none"> ● The first student volunteering to ask questions will get the sticky ball. ● The first student will pick another student from the class and then pass the ball to him / her. ● The ball catching student will answer the question asked by the ball throwing student. ● Continue the game until everyone in the class has the opportunity to practice ● The final catcher will throw the ball back to the first student so he / she get to practice answering question as well. <p>2 mins ~ Grammar awareness practice Teacher will write "How <u>is</u> you?" on the board and ask students to identify what is wrong. Also, <u>are</u> you have any hobbies? Etc.</p>	<p>CD Track 2</p>	
<p>Review & Quiz</p>			